**COVID-19 Child (Workspace) Plan**

**Change log:**

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| Date | Version | Writer | Change Description | Approved By |
| 2020.MM.DD | 1.0 | First, Last Name, Role | Document being first approved | Head of Unit / Dean / VP, Role |
| 2020.10.05 | 2.0 | Marie Clopin, APSC Return to Campus Coordinator | Introduction and Section 1: order changes + links edited in Section 1  3.4. Offices: use of offices may be allowed for teaching purposes.  3.5. UBC Entry Check Sign link added.  3.6. Prohibited Worker Tracking paragraph added.  4.2. Assignment of key pieces equipment + wording for dishes  5.5. added “request by SRS”  Section 7: Mandatory Mask | Head of Unit / Dean / VP, Role |

This workspace safety plan will assist faculty and staff who wish to resume academic activities including the services that **directly** support teaching & learning, as well as revenue generating activities. This plan will include a review of activities to be undertaken in the workspace to ensure effective controls are in place to prevent the spread of COVID-19. The applicants are responsible for ensuring this document reflects current government guidance and notices which can be found, along with information about UBC’s response to the pandemic at <https://covid19.ubc.ca/>.

This plan must be reviewed by your Local Safety Team, and signed by your Unit Head/Director.

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| Name of applicant |  |
| Department/School/Unit/Venture |  |
| Faculty |  |
| Building(s) | ICICS |
| Lab(s)/workspace(s) location |  |
| Proposed Re-opening Date / Amendment Date |  |

**Introduction to Your Operation**

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| 1. Scope and Rationale for Opening |
| *[Provide a brief description of the service and/or activity types you are requesting to open. For example, if it is to record a lab/class for online teaching, provide the course number.*   * *What is your rationale for opening?* * *Who has vetted and approved your draft plan within your Department/School/Unit?* * *How would the service levels differ from normal operations?* * *Describe the phasing (if you would have different levels of ramp-up)]* |

***[The following is a list of the different documents Safety and Risk Services asks you to review while developing your plan. Please read them and leave them here to indicate you have consulted them.]***

**Section #1 – Regulatory Context**

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| 3. Provincial and Sector-Specific Guidance |
| * [BC’s Restart Plan: “Next Steps to move BC through the pandemic”](https://www2.gov.bc.ca/assets/gov/public-safety-and-emergency-services/emergency-preparedness-response-recovery/gdx/bcs_restart_plan_web.pdf) * [BC COVID-19 Self Assessment Tool](https://bc.thrive.health/) |
| 4. WorkSafeBC Guidance |
| * [COVID-19 and returning to safe operation - Phases 2 & 3](https://www.worksafebc.com/en/about-us/covid-19-updates/covid-19-returning-safe-operation) * [WorkSafeBC COVID-19 Safety Plan](https://www.worksafebc.com/en/resources/health-safety/checklist/covid-19-safety-plan?lang=en&origin=s&returnurl=https%3A%2F%2Fwww.worksafebc.com%2Fen%2Fforms-resources%23sort%3D%2540fcomputeditemdatefield343%2520descending%26f%3Alanguage-facet%3D%5BEnglish%5D%26tags%3DCovid-19%7Ca96b6c96607345c481bb8621425ea03f) * [WorkSafeBC: Designing Effective Barriers](https://www.worksafebc.com/en/resources/health-safety/information-sheets/covid-19-health-safety-designing-effective-barriers?lang=en&origin=s&returnurl=https%3A%2F%2Fwww.worksafebc.com%2Fen%2Fforms-resources%23sort%3D%2540fcomputeditemdatefield343%2520descending%26f%3Alanguage-facet%3D%5BEnglish%5D%26tags%3DCovid-19%7Ca96b6c96607345c481bb8621425ea03f) * [WorkSafeBC: Entry Check for Workers](https://www.worksafebc.com/en/resources/health-safety/posters/help-prevent-spread-covid-19-entry-check-workers?lang=en&origin=s&returnurl=https%3A%2F%2Fwww.worksafebc.com%2Fen%2Fforms-resources%23sort%3D%2540fcomputeditemdatefield343%2520descending%26f%3Alanguage-facet%3D%5BEnglish%5D%26tags%3DCovid-19%7Ca96b6c96607345c481bb8621425ea03f) * [WorkSafeBC: Entry Check for Visitors](https://www.worksafebc.com/en/resources/health-safety/posters/help-prevent-spread-covid-19-entry-check-visitors?lang=en&origin=s&returnurl=https%3A%2F%2Fwww.worksafebc.com%2Fen%2Fforms-resources%23sort%3D%2540fcomputeditemdatefield343%2520descending%26f%3Alanguage-facet%3D%5BEnglish%5D%26tags%3DCovid-19%7Ca96b6c96607345c481bb8621425ea03f) * [WorkSafeBC Protocol: Offices](https://www.worksafebc.com/en/about-us/covid-19-updates/covid-19-returning-safe-operation/offices) * [WorkSafeBC Protocols: Post-Secondary Education](https://www.worksafebc.com/en/about-us/covid-19-updates/covid-19-returning-safe-operation/education-advanced) |
| 5. UBC Guidance |
| * [COVID-19 Campus Rules](https://srs.ubc.ca/files/2020/06/4.-COVID-19-Campus-Rules.pdf) * [Guidelines for Preparing for Reoccupancy](https://srs.ubc.ca/files/2020/06/5.-Guidelines-for-Preparing-for-Re-Occupancy.pdf) * [Guidelines for Safe Washroom Reoccupancy](https://srs.ubc.ca/files/2020/06/6.-Guidelines-for-Safe-Washroom-Re-Occupancy.pdf) * [Space Analysis and Reoccupancy Planning Tool](https://srs.ubc.ca/files/2020/06/8.-Space-Analysis-Re-Occupancy-Planning-Tool.pdf) * [UBC Employee COVID-19 PPE Guidance](https://riskmanagement.sites.olt.ubc.ca/files/2020/04/COVID-19-PPE-Guidance_final.pdf) * [Ordering Critical Personal Protective Equipment](https://srs.ubc.ca/covid-19/health-safety-covid-19/working-safely/personal-protective-equipment/) * [UBC Employee COVID-19 Use of Shared UBC Vehicles Guidance](https://riskmanagement.sites.olt.ubc.ca/files/2020/04/Guidance-for-Shared-Vehicles-FINAL.pdf) * [UBC Facilities COVID-19 website](http://facilities.ubc.ca/covid-19/) - Service Level Information * [UBC Employees COVID-19 Essential In-person Meetings/Trainings Guidance](https://riskmanagement.sites.olt.ubc.ca/files/2020/04/Guidelines-for-Meetings-Trainings-FINAL.pdf) * [Workplace Physical distancing Planning Tool and Signage Kit](https://srs.ubc.ca/covid-19/safety-planning/communications-resources/) * [Preventing COVID-19 Infection in the Workplace training course](https://wpl.ubc.ca/) * [UBC Cleaning Standards & Recommendations for Supplementary Cleaning](https://riskmanagement.sites.olt.ubc.ca/files/2020/08/Guidelines_cleaning_spaces_V_8_final.pdf) * UBC Classroom [Safety](https://learningspaces.ubc.ca/covid-19-gts-classroom-safety-planning) Planning * [UBC Signage](https://srs.ubc.ca/covid-19/safety-planning/communications-resources/) * COVID-19 Safety Plan Addendum: Required Non-Medical Masks ̣̣ |
| 6. Professional/Industry Associations |
| N/a |

**Section #2 - Risk Assessment**

The below information is intended to serve as a guide for risk assessment and the planning of mitigation strategies. Activities are considered **high risk for COVID-19** if they meet **any three** risk considerations below. Your plan will be reviewed by your LST; they will consider both high and low risk activities as this will determine additional approval requirements (APSC Dean’s Office, Central UBC, etc.). Please note, the risk assessment is done **before** the risk mitigations are in place.

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| **Risk Consideration** | **Context** | **Important Risk Mitigation** |
| **Risk #1** – public facing units (interactions with 10+ people who are not your regular colleagues) | The risk of COVID-19 introduction and spread is presumed to be greater as the number of contacts increases | – Enable two metre physical distancing; pinch-points must be addressed and carefully managed.  – Use of plexiglass barriers wherever possible  – Reduction of high touch points or increased cleaning  – Use of cohort groups, where appropriate  – Enable and encourage increased hand hygiene  – Strict non-admittance to anyone with symptoms |
| **Risk #2** – Prolonged close interaction with others (not in the usual cohort of colleagues); if contact lasts for more than 15 minutes | Person-to-person spread is more likely with prolonged contact | – Enable two metre physical distancing  – Reduction of high touch points or increased cleaning  – Enable and encourage increased hand hygiene  – Strict non-admittance to anyone with symptoms |
| **Risk #3** – The workplace or activity is indoors and windows cannot be opened  (e.g., some classroom and meeting spaces) | A confined indoor space is presumed to have greater risk | – Enable two metre physical distancing  – Reduction of high touch points or increased cleaning  – Enable and encourage increased hand hygiene  – Strict non-admittance to anyone with symptoms |
| **Risk #4** – Employees/students/visitors have frequent contact with high-touch surfaces | A higher frequency of contact with high-touch surfaces (e.g., service counters, card payment machines) is presumed to have greater risk | – Enable two metre physical distancing  – Use of plexiglass barriers wherever possible  – Reduction of high touch points or increased cleaning  – Enable and encourage increased hand hygiene  – Strict non-admittance to anyone with symptoms |
| **Risk #5** – The activity involves people who are at higher risk of severe illness (i.e., older adults or those with chronic health conditions) | COVID-19 can cause more severe illness among people who are 65 and over, and those who have compromised immune systems or other underlying medical conditions | – Work with HR for individual accommodations  – Encourage work from home arrangements  – Enable two metre physical distancing  – Reduction of high touch points or increased cleaning  – Enable and encourage increased hand hygiene  – Strict non-admittance to anyone with symptoms |
| **Risk #6** – The activity involves people who are not able to follow hygiene practices such as washing hands frequently, and identifying when they are feeling ill and staying home  (e.g., Childcare Facilities, summer day camps) | COVID-19 spread can occur when personal preventive practices are not consistently followed. For example, young children are less likely to be able to carry out these practices | – Reduction of high touch points or increased cleaning  – Strict non-admittance to anyone with symptoms  – Limiting of non-essential contacts in space  – Strict non-admittance to anyone with symptoms |

Risks will be considered in accordance with <https://srs.ubc.ca/covid-19/safety-planning/determining-safety-plan-risk/>. Applicable risk factors may be subject to change based on COVID-19 developments and Campus operations, and will be addressed as part of required monitoring.

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| **2.1. Risk # Associated to your Activity**  List below the Risk # associated to your activity and give a brief description as to why. Activities are considered high risk if they meet 3 or more risks of the categories for risk consideration BEFORE mitigations are in place. |
| *[For example, for lab experiment recording, it may be: Risk #3 because Room 101 has windows which cannot be opened and the 2m physical distancing cannot be maintained between the photographer and the person performing the test.]* |
| **2.2. Hazard Identification**  Describe the type of contact (close/distant) and duration of the contact (brief/prolonged) under COVID operations - where do people congregate; what job tasks require close proximity; what surfaces are touched often; what tools, machinery, and equipment do people come into contact with during work |
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| **2.3. Pre-COVID vs. Post-COVID Occupancy and Contact list**  Provide actual numbers and percentage of its normal capacity. Please fill out the excel spreadsheet “contact list template” to list the names and the contact details of the approved persons to come back on campus. This contact list should be sent to the LST chair or co-chair. They will update a master contact list stored on SharePoint. This is important to have that list up-to-date in case of Contact Tracing. |
| *[Maximum occupancy would be defined as the maximum number of people who can comfortably be working in the room while respecting social distancing (2m apart). This would be different as each room has its own use, layout, furniture, etc.*   * *Example: Room 101 can host up to 18 people in normal times. Due to COVID-19, a maximum occupancy of 3 people has been established; thus, the room will be at 17% of its normal capacity.]* |
| **2.4. Confirm that you have discussed each employee’s comfort level** with returning to work and have addressed any concerns, or will require further assistance in doing so. *Any worker (staff, students, faculty, post docs, research associates, technicians and other research personnel) who has concerns about returning to work on campus can request an exemption to his/her supervisor.* |
| Comfort to return to ICICS has been discussed via *(Email, Weekly Meetings, Individual Meetings)* with *(PI/Supervisor).* *(PI/Supervisor)* will continue to check in with *(Names, Unit)* on a regular basis to ensure continued comfort with working on campus and address any concerns. If at any time *(Names, Unit)* has concerns about returning to work on campus they can request an exemption. |
| **2.5. Employee Input/Involvement**  Detail how you have met the MANDATORY requirement to involve frontline workers, Joint Occupational Health and Safety Committees (JOHSC), and/or Local Safety Teams (LST) in identifying risks and protocols as part of this plan |
| The plan was presented to *(Unit) (e.g. /staff meeting/via email)* on *(X date)* for questions and feedback. The ICICS LST and applicable JOHSC(s) will review the plan either prior to submission or within 30 days of submission, and the plan will be revised as necessary. |
| **2.6. Worker Health**  Detail how all Supervisors have been notified on appropriate Workplace Health measures and support available and how they will communicate these to employees. [*https://wellbeing.ubc.ca/wellbeing-campaigns-and-initiatives/thrive*](https://wellbeing.ubc.ca/wellbeing-campaigns-and-initiatives/thrive) |
| All supervisors have been informed on appropriate Workplace Health measures and supports for staff mental and physical health, to be made available as they return to campus. Check in’s and supports will also be made available via the following channels:   * Weekly team meetings (virtual) * Team email broadcasts * One-on-one meetings with direct supervisors * JOHSC meetings & communications   Supervisors are encouraged to disseminate information from [UBC Wellbeing](https://wellbeing.ubc.ca/wellbeing-campaigns-and-initiatives/thrive). |
| **2.7. Plan Publication**  Describe how you will publish your plan ONLINE and post in HARD COPY at your workplace for employees and for others that may need to attend site |
| Final Plans will be emailed to individuals requesting access to ICICS *(Room #)*. A digital copy of the plan will be posted to the ICICS Website and a hard copy will be posted on the door of *(Room #)*. |

**Section #3 – Hazard Elimination or Physical Distancing**

Coronavirus is transmitted through contaminated droplets that are spread by coughing or sneezing, or by contact with contaminated hands, surfaces or objects. UBC’s goal is to minimize COVID-19 transmission by following the safety hierarchy of controls in eliminating this risk, as below.



The following general practices shall be applied for all UBC buildings and workspaces:

* Where possible, workers are instructed to work from home.
* Anybody who has travelled internationally, been in contact with a clinically confirmed case of COVID-19 or is experiencing “flu like” symptoms must stay at home.
* All staff are aware that they must maintain a physical distance of at least 2 meters from each other at all times
* Do not touch your eyes/nose/mouth with unwashed hands
* When you sneeze or cough, cover your mouth and nose with a disposable tissue or the crease of your elbow, and then wash your hands
* All staff are aware of proper handwashing and sanitizing procedures for their workspace
* Supervisors and managers must ensure large events/gatherings (> 50 people in a single space) are avoided
* All staff wearing non-medical masks are aware of the risks and limitations of the face covering they have chosen to wear or have been provided to protect against the transmission of COVID-19. See [SRS](https://srs.ubc.ca/covid-19/) website for further information.

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| **3.1. Work from Home/Remote Work**  Detail how/which workers can/will continue to work from home (WFH); this is required where it is feasible |
| *[Please outline:*   * *Who remains working remotely* * *Who you’ve requested back to work* * *Why they’ve been requested to return]* |
| **3.2. Work and room schedule**  If you need to use a SHARED space, give the name of the person responsible of room booking in each building you plan on entering. |
| *[How will your [staff, faculty, etc.] book the shared spaces they need to?]*  *PIs will provide Gable Yeung (access@icics.ubc.ca) with access to their preferred scheduling*  *platform (e.g., Slack, Google Calendar, Email, or Text thread). Gable will be monitoring schedules for security and safety to ensure that there are no individuals working alone in the building.*  ***Disclaimer:*** *ICICS Building is shared with the Faculty of Science and will operate at a lower occupancy level than indicated above.*   * *Labs that contain specialized equipment will have an occupancy cap of 33% of the maximum capacity of that lab.* * *Labs that do NOT have specialized equipment will have a maximum occupancy of 1 person.* * *The number of Faculty offices occupied will not exceed 25%.* |
| **3.3. Working alone procedure**  Discuss your working alone procedures and how they will be adapted for this Child plan |
| *[Will your workspace allow working alone? If so, indicate your working-alone practices here.] Individuals working in ICICS offices and labs need to have a work alone plan. (e.g. buddy system, text a to a supervisor when arriving and leaving).*  *For more information on UBC Work Alone Policy:* [*UBC Work alone*](Offices%20and%20lab%20need%20to%20have%20a%20work%20alone%20plan.%20Doesn’t%20have%20to%20be%20complicate%20(e.g.%20buddy%20system,%20text%20a%20to%20a%20supervisor%20when%20arriving%20and%20leaving).) |
| **3.4. Spatial Analysis: Occupancy limits, floor space, and traffic flows**  APSC recognizes that some workspaces are dynamic environments and it may be challenging to adhere to physical distancing guidelines. Nonetheless, controls must be in place to keep personnel spaced at least 2m apart at all times. Clear communication of this to employees, monitoring of implementation, in addition to physical controls (signage) are needed.  **As such: Using floor plans and/or photographs of your lab/workspace:**  1) Identify and list the rooms and **maximum occupancy** for each workspace/area explaining **your methodology** for determining occupancy;  2) Illustrate a 2 metres radius circle around stationary workspaces/benches/instruments and common areas or equivalent approach to social distancing; and  3) Illustrate one-way directional traffic flows |
| *Spatial analysis should be detailed in this section of the Child plan. Below are a number of considerations which should be taken into account and/or adapted as needed to support your development of this section.]*  ICICS has faculty, staff and students occupying space in the ICICS Building (2366 Main Mall), and Forest Sciences Centre, 2424 Main Mall. Individual room space analysis and planning will be detailed in each of the ICICS Child plans submitted by PI’s, and faculty and managers will be expected to reference the current ICICS Intermediate Safety Plan in the development of their workspace plans.  As recommended by the Dean’s Office in the Faculty of Applied Science, ICICS will use a QR code for check-in/out of the building in order to ensure the occupancy level is respected as well as the COVID-19 self-assessment is done before entering a building. It will consist of:   * One QR code for sign-in and sign-out:   + Sign in captures name, date and time, department. When they answer “arriving”, the self-assessment for COVID-19 symptoms is imbedded in this survey.   + When they answer “departing”, name, date as well as a list of primary rooms they have been in will be included. No self-assessment required at exit. \**There may be reason for exemptions to accommodate systems for shared buildings.* * ICICS will complete compliance checks (can be random) to ensure the 2/3 occupancy is not exceeded   **Laboratory/Office Considerations**  Occupancy limits will also be posted on the door of each room by the PI or office administrator.  **Building/Facility Considerations**  Common areas (lunchrooms, lounges, study space, admin, teaching spaces, bathrooms, elevators)   * All common/shared areas will remain closed during Phase 2, including administrative areas, common or shared areas such as kitchens, photocopy rooms, communal seating areas and patios. * All rooms will be sign-posted with the maximum occupancy based on available floor space to allow for 2m physical distancing. * Tape or markings will be placed on the ground to indicate where workers should stand while lining up to enter the elevator. Individuals should ensure adequate space is provided for those exiting the elevator. * Staff and faculty using ICICS during Stage 2 should not expect to be able to use common areas like shared kitchens for food preparation or consumption, and should make arrangements accordingly. * When common office machines or appliances are used (e.g., copier, microwave, refrigerator, kettles) they must be wiped down by the user with disinfectant prior to and following use. * Chairs and desks in lunchrooms / lounges / study spaces / administration areas (e.g., main office) must be spaced far enough apart to allow for physical distancing. * Where a feature/service leads to formation of a line-up (e.g., coffee machine, machine shops), markings spaced 2m apart will be placed on the floor.   **Points of Access to Building and Access Control**   * Access to the ICICS building is provided using key cards and the building will remain locked until further notice. The now designated ‘exit doors only’ will have their fob readers deactivated by UBC Secure Access to prevent entry through these doors. * Do not attempt to circumvent a deactivated door by wedging it open. * When several persons are attempting to enter and exit at the same time, persons exiting have priority, one at a time, while others must wait their turn. Do not let others enter behind you. * At building entries use automatic door openers if available to reduce touchpoints, otherwise open doors normally and immediately wash hands. * To minimize contact with high-touch surfaces, interior doors that can be safely propped open without violating fire codes, should be propped open.   **Department-Managed Undergraduate / Graduate Learning and Teaching Spaces**   * Classrooms and meeting rooms can be open for specific events provided that a safety plan (with posted room occupancy) has been developed.   **UBC-Managed Undergraduate / Graduate Learning and Teaching Spaces**   * Before entering one of the UBC-managed rooms, ICICS staff, faculty, researchers, and other personnel must read the [COVID-19 Safety Plan for General Teaching Spaces](https://learningspaces.ubc.ca/sites/learningspaces.ubc.ca/files/COVID19%20Safety%20Plan%20General%20Teaching%20Spaces.pdf). * In addition to all of the policies stated in the document, all high-touch surfaces must be cleaned both before and after use.   **Signage and Directional Guides**   * A Worker/Visitor Entry Check sign will be posted at every entrance, which describes the symptoms of COVID-19 and other self-declaration items, and prohibits entry for any personnel that may meet one of the three criteria.   **Open Common Areas**   * Common seating areas and study areas (e.g. ICICS atrium) will remain closed for the duration of Phase 2. * Signage will be posted to indicate areas that are closed.   **Hallways**   * Hallways have been marked to indicate if they are unidirectional, and the direction of travel indicated * Please follow signage to ensure adequate social distancing. * In cases where two people are headed in opposite directions, in order to pass safely, one person must step aside briefly into the nearest hallway recess. * Hallways must be kept clear of clutter at all times. No extraneous items (e.g. crating, materials, boxes, furniture) shall be placed in the hallways for any length of time. * In hallways, walk on the right. If a hallway is not at least 2m wide, yield to oncoming traffic.   **Stairwells**   * The majority of stairwells in the ICICS building do not allow full 2m distancing. * Main center stairs in the West Wing are at least 2m wide and signs are posted to stay right. * Stairwells have been designated as either “Up only” or “Down only” Signs indicating the directionality and locations of alternative stairwells have been posted. * Stairwells NOT designated as unidirectional, please adhere to the following passing etiquette - persons going down have priority.   + Persons going up are to yield to the persons heading down by stepping aside on landings. Please follow the directional signs and instructions.   + In hallways and stairwells, practice walking on the right. If stairwells or hallways are not at least 2m wide, yield to oncoming traffic.   **Elevators**   * Use of the elevator is intended for those needing to transport materials and for those who need assistance travelling between floors. * Those who can manage the stairs should use them. * A maximum of one person is permitted to use the elevators at the same time. Immediately wash hands or use hand sanitizer after exiting the elevator. * Signs outlining safe elevator use have been posted by UBC Safety and Risk Services.   **Hand Sanitizer Stations**   * Hand sanitizing stations are installed at most building entrances. Locations of hand sanitizer stations are marked in yellow on attached floor plans. * Hand sanitizers should be considered near the entrance to all shared labs/multi-user facilities (to be provided by PI or facility manager), subject to availability. * Hand sanitizing stations should be considered at locations where propping the doors interferes with a building’s airflow/temp stability subject to availability.   **Washrooms**   * Washrooms are a high-traffic space. Extra care in hand-washing, not touching your face with   unwashed hands and respecting physical distancing measures is crucial.   * Single occupancy washrooms will remain single occupancy washrooms with locking doors. * Users should use a single paper towel to touch the door handle when leaving and dispose of the towel in bin provided. * Multi-stall washroom entrance doors will be permanently propped open so that users avoid touching door handles, and can verbally confirm whether others are using the washroom before entering. * Washrooms that have three toilet stalls or urinals and three sinks or less will be restricted to a single occupant. * A second person wishing to enter the washroom to wash their hands may do so only after verbally confirming with the occupant that handwashing will not compromise the occupant’s safe space.   **Showers**   * Showers are available in the basement of the West Wing and on the first floor of the X-wing. * Users must sanitize surfaces touched while using the shower (e.g., door handles, faucets, etc.). * Appropriate cleaning supplies will be provided.   **Lunchrooms and Kitchens**   * All lounge and kitchen areas will remain closed for Phase 2, with no access to fridges   and microwaves.   * Absolutely no food or drink preparation will be allowed in the building.   **Meeting Rooms and Classrooms**   * Meeting rooms (including seminar rooms) will remain closed during Phase 2. No in-person meetings permitted at this time.   **Offices**   * Use of offices is discouraged, apart from brief access to collect materials and supplies (<60   minutes) with approval (email access@icics.ubc.ca stating your name, and reason, date and space(s) for desired access).   * Notwithstanding the requirement that all work that can be done effectively from home must remain remote, use of offices can be allowed, but must accommodate physical distancing protocol. Priority will be given to offices that are required for teaching purposes. * Exceptions may be considered for cases where personnel do not have the possibility to work from home. * Where exemptions have been granted for faculty and staff members to access their offices, no guests are permitted, and only one person may occupy an office at a time. * Office cannot be used for student - faculty office hours during Phase 2. * Equity and mental health concerns for personnel who cannot work remotely will be considered and prioritized by the ICICS Director. * Individuals are responsible for cleaning all surfaces and high contact areas in their offices (e.g. door knobs, light switches, and keyboards etc.). * Faculty are responsible for obtaining their own cleaning supplies. * If faculty are unable to access appropriate cleaning supplies, please contact [access@icics.ubc.ca](mailto:access@icics.ubc.ca) and we will advise you of appropriate options.   **Shipping and Receiving**   * Individuals are discouraged from ordering items to campus unless necessary. If it   is essential that your item be delivered to campus, please note that mail/packages will continue to be delivered to the temporary mail room (ICCS 283). Individuals can retrieve their mail/packages directly there. Hand sanitizer has been provided in the room. Only one person can enter the room at a time.   * Please note, if your item is oversized, please let us know by emailing us at [access@icic.ubc.ca](mailto:access@icic.ubc.ca) so that we can ensure that it can be received.   **Patio**   * Will remain closed during Phase 2.   **Shared Facilities**   * Access to some facilities will be restricted to appointments made by email~~,~~ while others will require online scheduling:   + ICICS Reading Room: <https://www.cs.ubc.ca/our-department/reading-room>   + ICICS Makerspace: email [makerspace@icics.ubc.ca](mailto:makerspace@icics.ubc.ca) * All shared tools, computer keyboards, and other high-contact areas must be wiped down with disinfectant prior to and following use. * If required, visits to the workplace to deliver samples (e.g., industrial partners) should be prearranged, staggered, and safety protocols should be communicated before entry into the workplace (e.g., email and/or signage posted at entrance). Keep a record of visitors to the workplace. * Users MUST comply with procedures or access/services will be denied.   **Visitors**   * Email [access@icics.ubc.ca](mailto:access@icics.ubc.ca) to request visitor access. Visitor access is not guaranteed and will be granted on an individual basis. * ICICS will keep a record of visitors to the workplace. Visitors are to be provided instructions on how to complete self-assessments and to check-in/out of buildings. * Occupancy restrictions are not to be exceeded by visitors. |
| **3.5. Worker Screening**  Describe how you will screen workers: 1) exhibiting symptoms of the common cold, influenza or gastrointestinal; 2) to ensure self-isolation if returning to Canada from international travel; and 3) to ensure self-isolation if clinical or confirmed COVID-19 case in household or as medically advised |
| * ICICS will ensure that the check-in & check-out QR code (provided by the Dean’s Office) is posted on the entrance doors of the ICICS building (where possible). The survey will have the questions from [Thrive BC Self-Assessment Tool](https://bc.thrive.health/covid19/en). * Additionally, ICICS will designate a person to do regular spot checks on the survey database and prohibit people to enter the building who have not completed the survey. This designate will also ensure that international travellers are not scheduled in the building and have not entered the building during 14 days after their arrival to Canada. * Every person (employee, visitor, contractor, etc.) returning on campus (also the employees working remotely) will do the [SRS training](https://srs.ubc.ca/covid-19/safety-planning/covid-19-safety-training-rules/).   + To complete the SRS training, if the person does not have a CWL, a temporary one can be hosted by ICICS through [UBC IT](https://it.ubc.ca/services/accounts-passwords/campus-wide-login-cwl/how-sponsor-guest).   + Before coming to work, all personnel must check their health status.     - Personnel experiencing any symptoms of COVID-19 (cough, sneezing, shortness of breath, loss of sense of smell/taste, sore throat, tiredness, fever) must not come to work.   + Individuals displaying symptoms of COVID-19 must remain at home and isolated until they have been confirmed COVID-free by testing or have been symptom free for the length of time recommended by the BCCDC.     - Personnel who have been in contact with a person confirmed or presumed to have COVID-19 must also self-isolate as per provincial health guidelines. Personnel will be referred to the BC Health Self-Assessment Tool to determine if they require testing and/or medical care.   + Anyone returning from outside of Canada must follow the directions of the quarantine act, which specifies 14 days of self-isolation, regardless of whether or not they are experiencing COVID-19 symptoms.     - Anyone exposed to a traveler must also self-isolate for 14 days. Supervisors cannot give personnel in quarantine work that would require them to break the quarantine. * Every front and back entry door will include signage for both workers and visitors/guests that prohibits entry if any of the above criteria apply. The signage will either copy, or will directly use the signage below:   + [UBC Entry Check Sign](https://riskmanagement.sites.olt.ubc.ca/files/2020/06/Entry-Check-Red.pdf)   + [WorkSafe: Entry Check for Workers](https://www.worksafebc.com/en/resources/health-safety/posters/help-prevent-spread-covid-19-entry-check-workers?lang=en&origin=s&returnurl=https%3A%2F%2Fwww.worksafebc.com%2Fen%2Fforms-resources%23sort%3D%2540fcomputeditemdatefield343%2520descending%26f%3Alanguage-facet%3D%5BEnglish%5D%26tags%3DCovid-19%7Ca96b6c96607345c481bb8621425ea03f)   + [WorkSafe: Entry Check for Visitors](https://www.worksafebc.com/en/resources/health-safety/posters/help-prevent-spread-covid-19-entry-check-visitors?lang=en&origin=s&returnurl=https%3A%2F%2Fwww.worksafebc.com%2Fen%2Fforms-resources%23sort%3D%2540fcomputeditemdatefield343%2520descending%26f%3Alanguage-facet%3D%5BEnglish%5D%26tags%3DCovid-19%7Ca96b6c96607345c481bb8621425ea03f) |
| **3.6. Prohibited Worker Tracking**  Describe how you will track and communicate with workers who meet categories above for worker screenings |
| The QR code Qualtrics survey database will have the information if someone who tried to access a building has COVID-19 symptoms. The individuals (Staff, faculty, researchers, team members) will inform their supervisor by email is not feeling well. They will decide if they want to take a sick day or work remotely if possible. If they decide to take a sick day, they will enter the request onto the Workday system of follow the procedure for their unit. |

**Section #4 – Engineering Controls**

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| **4.1. Cleaning and Hygiene**  Detail the cleaning and hygiene regimen required to be completed by the user for common areas/surfaces (Custodial has limitations on cleaning frequency, etc.).  Outline specific cleaning processes and schedule for high-touch equipment, specialized/sensitive equipment or other unique circumstances to your lab/workspace. Detail how and what types of cleaning products and disposal options you will provide. If possible, include cleaning stations/infrastructure on your lab photos/plan. |
| * Personnel must wash their hands regularly and avoid contact with one another.   + Hand washing/sanitizing stations should be considered inside of building entrances, at locations near shared spaces, and at locations where propping the doors interferes with a building’s airflow/temp stability, subject to availability. * The standard UBC custodial standards will apply. Custodial crews will clean the common areas of buildings outside of operation hours (after 7 PM).   + If there is any additional required cleaning (e.g. high-touch surfaces) the protocols and cleaning solutions must be provided. Any laboratory cleaning will follow the [WHO guidelines for decontamination](https://www.who.int/gpsc/5may/Guide_to_Local_Production.pdf).   ***[Additional information required:***   * *Provide as much detail as possible on your cleaning plans i.e. when, who, how, provide a checklist, etc. Identify and discuss what surfaces/areas need to be cleaned.* * *Discuss how you plan on providing the required supplies and training.* * *Consider signage i.e. ‘ready for use’ vs ‘needs cleaning’, having ‘hot zones’ for smaller equipment/tools (bins to collect soiled equipment so others don’t use it).* * *In dry labs and office areas where sinks are not available, place hand sanitizer stations adjacent to exit doors and signage suggesting the use of sanitizer after touching shared items such as knobs, printers, keyboards, etc.* * *Discuss how you will ensure safe disposal of used cleaning supplies and if applicable, any hazardous waste needs (from previous operations or adapted to new plan).]* |
| **4.2. Equipment Removal/Sanitation**  Detail your appropriate removal of unnecessary tools/equipment/access to areas and/or adequate sanitation for items that must be shared that may elevate risk of transmission, both activity-related (i.e. instruments, tools) and general (i.e. coffee makers in break rooms) |
| * *[Consider assignment of key pieces of equipment and label with the name of the assigned employee. Consider especially larger pieces of equipment that require >1 person to operate.* * *If equipment cannot be individually assigned, then consider and explain your sanitation regime (or reference it above)* * *Consider closing breakrooms or limiting access via a sign-up sheet* |
| **4.3. Partitions or Plexiglass installation**  Describe any needs for safety infrastructure i.e. physical barriers, plexiglass installation required for your lab/workspace and if possible include them on your photos/room plan. |
| N/A |

**Section #5 – Administrative Controls**

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| **5.1. Training Strategy for Employees**  Detail how you will mandate, track and confirm that all employees **(including the ones who continue to work remotely)** successfully complete the **Preventing COVID-19 Infection in the Workplace** online training; further detail how you will confirm employee orientation to your specific safety plan |
| * The SRS [Preventing COVID-19 Infection in the Workplace](https://wpl.ubc.ca/browse/srs/courses/wpl-srs-covid) online training course is mandatory for all employees (including those who remain working remotely). * The SRS course link, the ‘Return to Campus Activity Commitment Form’ (please see **Appendix A**) as well as a list of all documents required for reading ahead of returning to campus (i.e. building safety plans, and their specific Workspace safety plans) must be sent by email to all workers. * A copy of the completed course certificate and a signed ‘Return to Campus Activity Commitment Form’ must be returned to the Department/School designate 🡪 Gable Yeung [acess@icics.ubc.ca](mailto:acess@icics.ubc.ca) |
| **5.2. Communication Strategy for Employees**  Describe how employees may raise concerns and how you will address these, and how you will document all of this information exchange |
| **Communication of the Plan to Employees**   * To communicate the risk of exposure to COVID-19 in the workplace to the employees, the *(Unit)* will disseminate this Child plan via e-mail and will post it as hard copy on the door to the workspace.   **Communication of Worker’s Concerns**   * When an employee is concerned about any of these policies, they should follow the standard WorkSafeBC reporting guidelines (see [Right to Refuse Unsafe Work](https://www.worksafebc.com/en/health-safety/create-manage/rights-responsibilities/refusing-unsafe-work)). * They may also contact their worker representative of the APSC JOHSC to express their concerns. |
| **5.3. Signage**  Detail the type of signage you will utilize and how it will be placed (e.g. floor decals denoting one-way walkways and doors) ‘cleanliness state’ of equipment/instruments, hand-washing guidance. Please see signage templates on [*Safety & Risk Services COVID-19 website*](https://srs.ubc.ca/covid-19/communications-resources/)and [*Worksafe’s COVID-19 – Resources*](https://www.worksafebc.com/en/forms-resources#sort=%40fcomputeditemdatefield343%20descending&f:language-facet=[English]&tags=Covid-19|a96b6c96607345c481bb8621425ea03f) |
| We will utilize the signage from the [Safety & Risk Services COVID-19 website](https://srs.ubc.ca/covid-19/communications-resources/), and the [WorkSafe’s COVID-19 – Resources](https://www.worksafebc.com/en/forms-resources#sort=%40fcomputeditemdatefield343%20descending&f:language-facet=[English]&tags=Covid-19|a96b6c96607345c481bb8621425ea03f) website, WorkSafe BC, and from Building Operations.  **Required Signage:**   * Signs that state the maximum occupancy of common rooms * Non-Medical mask required * Handwashing * Entrance/exit only signs * Use of tape to block-off rooms and classrooms that are off-limits * Use of tape and floor signage to direct traffic through high flow areas * Signs to remind people to adhere to physical distancing guidelines * Floor signs to mark of 2 m spaces where people might line up (if needed) * Signed Access Agreement on lab doors indicating maximum occupancy   Checklist of items that require disinfection at the end of each shift. This should include switches, freezer / fridge handles, keyboards and mice of communal computers, cart handles, etc.  ***[Helpful Tip:*** *Building Operations has sent out approved floor tape and decals to all of Departments/Schools. If you need more of these items, please ask your unit’s building administrator to contact the Zone Facilities Manager.]* |
| **5.4. Emergency Procedures**  The applicant must ensure that all employees entering the lab should be aware of the Building Emergency Response Plan (BERP) and have access to it. If applicable, detail your strategy to amend your lab’s emergency response plan procedures during COVID-19.  See the SRS guidelines for handling potential COVID-19 incidents here: <https://srs.ubc.ca/covid-19/health-safety-covid-19/reporting-covid-19-exposure/> |
| It is expected that all individuals (staff, faculty, research, team member) entering the lab are aware of ICICS [Building Emergency Response Plan (BERP)](https://icics2017.sites.olt.ubc.ca/files/2020/06/Building-Emergency-Response-Plan.pdf) and the guidelines for handling Covid-19 from the SRS. They will have access to both. If there was a confirmed positive incident, SRS would defer to the government response protocols and rely another direction. UBC would provide assistance as requested. |
| **5.5. Monitoring/Updating COVID-19 Safety Plan**  Describe how you will monitor your workplace (supervisor, departmental safety representative, other) and update your plans as needed; plan must remain valid and updated for next 12-18 months |
| *[Each PI is responsible for monitoring their team, either in person, via videoconference or by assigning a designate (i.e., senior graduate student, research staff). Pls must keep a record of all individuals in their labs each day. Gable Yeung (access@icics.ubc.ca) will assist in setting up a process for monitoring].*   * The workspace plan will be reviewed every 3 months. * The following items would trigger an off-cycle review:   + Request by Safety and Risk Services   + Moving to higher building occupancy   + Second wave of COVID-19   + Shift in provincial guidelines   + Or incidence of COVID-19 infections * *(PI/Supervisor)* will check the compliance as well as the LSTs for the periodic review. |
| **5.6. Addressing Risks from Previous Closure**  Describe how you will address the following since the closure: staff changes/turnover; worker roles change; any new necessary training (e.g. new protocols); and training on new equipment |
| If a change to the worker role becomes necessary for the continued operation, training in the new protocols of the job must be included (including full documentation of the training). |

**Section #6 – Personal Protective Equipment (PPE)**

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| **6.1. Personal Protective Equipment**  Describe what appropriate PPE you will utilize and how you will/continue to procure the PPE |
| ***[Additional info required:*** *Does your workspace require any additional PPE requirements? If no, please state this. If yes, what is your strategy for additional PPE procurement?* ***Please only discuss PPE, and not sanitation supplies or non-medical masks****]*   * *Prior to Safety Plan submission, please confirm that you are able to procure the necessary PPE supplies required going forward as there are currently limitation on some types of PPE supplies. You have to go through your own Stores/procurement supply chain.* * *If applicable list any other protective controls such as access to showers/laundering facilities* * *Discuss how you will safely dispose of soiled PPE*  |  |  |  | | --- | --- | --- | | # | Type of PPE | Activity and PPE Use Rationale | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |

## **Section #7 – Non-Medical Masks**

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| **7.1. Non-Medical Masks (New)**  Describe your plan to inform faculty and staff on the wearing of non-medical masks |
| * See [Using Non-Medical Masks](https://srs.ubc.ca/covid-19/health-safety-covid-19/non-medical-masks/) website for the most up to date information * Effective September 16, 2020 UBC implemented a policy whereby students, faculty, staff and visitors are required to wear non-medical masks in common indoor spaces on campus. * Office spaces:   + - * Non-medical masks are not required when working in a sole occupant office or enclosed room.       * In individually assigned cubicles in open concept workspaces that have been designated to ensure they are 2m apart or have appropriate physical barriers: while occupying an assigned workspace, users have the option to remove their non-medical mask when seated or while engaged in activities where the physical distancing requirement is met.       * Non-medical masks are not required in internal office hallways that have been designated as one way, yield to others, or able to meet physical distancing requirements.     - Labs / workshops:       * Non-medical masks are not required when working in a sole occupant lab / workshop or enclosed room.       * In lab spaces / workshops that have been designated to ensure occupants are working 2m apart or have appropriate physical barriers: users have the option to remove their non-medical mask while engaged in activities where the physical distancing requirement is met.     - Classrooms:       * Faculty and instructors are not required to wear a non-medical mask in classrooms while physically distanced (2m) from students and other classroom users.       * In classrooms where capacities have been reduced so that designated seats are 2m apart: students and other classroom users have the option to remove their non-medical mask when seated in designated seats, or while engaged in activities in a classroom where the physical distancing requirement it met.     - As per UBC’s policy, non-medical masks must be worn:       * When travelling through building corridors and shared spaces;       * While entering or exiting research spaces or while moving from an assigned research location;       * While entering or exiting classrooms;       * Within classrooms while moving to a seat;       * Any other time that 2m physical distancing cannot be maintained |

**Section #8 - Acknowledgement**

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| **8.1. Acknowledgement**  Plan must demonstrate approval by Administrative Head of Unit, confirming: 1) the Safety Plan will be shared with staff and how; 2) staff will acknowledged receipt and will comply with the Safety Plan. |
| A commitment form template is offered below in Appendix A. |

**Principal Investigator / Manager Submitting:**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| Name, Title |  |  | Date |

Signature



**Department Head/School Director Approval**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| Name, Title |  |  | Date |

Signature



### **Appendices**

* *[APSC specifically requests photographs of your current workspace layout, as well as your proposed usage layout i.e. where people will work, what areas will be closed off, where signage will be placed, etc. If floor plans are available, please append these as well.*
* *Please attach any maps, pictures, departmental policies or risk assessments applicable UBC Guidance documents, where necessary, and other regulatory requirements referred to in document.]*

**Appendix A – Return to Campus Activity Commitment Form**Building requirements for conduct related specifically to COVID-19 safety have been developed for the ICICS building in general and workspace in particular. The building guidelines have been co-developed by the LST co-chairs fromICICS. **All students, staff and faculty** who are permitted to resume activities in the ICICS building are required to complete the following requirements. Send completed form to your supervisor or his/her designate then forward to Gable Yeung [access@icics.ubc.ca](mailto:access@icics.ubc.ca)

|  |  |
| --- | --- |
| **Requirement** | **Check when**  **complete** |
| Review the intermediate safety plan |  |
| Review the child safety plan |  |
| Complete the SRS online COVID-19 safety course and sent the certificate to Gable Yeung [access@icics.ubc.ca](mailto:access@icics.ubc.ca) |  |

Your name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_

Faculty/Dept. \_\_\_\_\_\_\_\_\_\_\_\_ Primary room: \_\_\_\_\_\_\_

Your role (faculty, staff, grad student, etc.): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Supervisor name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your signature: \_\_\_\_\_\_\_\_\_\_\_\_\_

By your signature you agree that you intend to meet the requirements/principles for:

* Doing the daily building check-in and check-out (QR code access)
* Practices for protecting against getting COVID-19 (stay home if ill; avoid touching your face; wash hands frequently; physical distancing > 2 m)
* No building access unless authorized by the schedule set up by the supervisor
* Knowing the guidelines for entry/exit to/from the building and getting around it
* Accessing washrooms and photocopy room
* Eating guidelines
* Cleaning and disinfecting commonly touched surfaces and shared equipment/tools
* Knowing who to contact for safety and interpersonal concerns/problems
* Abide by your unit’s working alone policy
* Building evacuation procedures in case of emergency
* What to do if someone shows signs of respiratory illness
* Consequences of not following requirements and rules